## Engaging Families and Community

**Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential.**

Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Communicating and working with parents

#### Parent Participation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>This school</th>
<th>R.I. high school</th>
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<tbody>
<tr>
<td>2004-05</td>
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<tr>
<td>2005-06</td>
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<tr>
<td>2006-07</td>
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The percentage of students in the school whose parents responded to the SALT Survey.

#### What Parents Say

**Contacts me if my child does something well or improves**

**Responds to my concerns and requests within a reasonable time**

#### What Teachers Say

**Teacher practices and attitudes**

**They meet with individual parents to solve problems and provide assistance.**

**Teachers on their team or grade level maintain positive relationships with students’ parents.**

**Two-way communication between home and school is essential to effective education.**

#### What Students Say

**They are home unsupervised 3 or more hours a day, 3 or more days a week.**

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**Information Works! School Year 2006-07**

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