Engaging Families and Community

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Community Support

This school

R.I. elementary schools

The percentage of students in the school whose parents responded to the SALT Survey

### Parent Participation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>This School</th>
<th>R.I. Elementary Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004-05</td>
<td>80%</td>
<td>60%</td>
</tr>
<tr>
<td>2005-06</td>
<td>60%</td>
<td>40%</td>
</tr>
<tr>
<td>2006-07</td>
<td>40%</td>
<td>20%</td>
</tr>
</tbody>
</table>

*Too few responses to report. Inadequate data submitted.

### What Teachers Say

**Percent who report that at least weekly:**

- They meet with individual parents to solve problems and provide assistance: [Graph]

- Teachers on their team or grade level maintain positive relationships with students’ parents: [Graph]

- Two-way communication between home and school is essential to effective education: [Graph]

### What Parents Say

**Percent who report that the school does well:**

- Contacts me if my child does something well or improves: [Graph]

- Contacts me if my child is having a problem: [Graph]

- Responds to my concerns and requests within a reasonable time: [Graph]

- Has a parent-teacher conference with me: [Graph]

- Asks me to volunteer at the school: [Graph]

### Working with Parents

**Percent of teachers who agree or strongly agree:**

- Parental involvement in school governance is essential to effective education: [Graph]

### Teacher Practices and Attitudes

**Percent who report that at least monthly:**

- They use parents as school resources or volunteers: [Graph]