Engaging Families and Community

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

**Community support**

- **This school**
- **R.I. middle schools**

Percent of parents who report that the school does well:
- Contacts me if my child does something well or improves
- Responds to my concerns and requests within a reasonable time

**What Parents Say**

- Contacts me if my child is having a problem
- Has a parent-teacher conference with me

**What Teachers Say**

- They use parents as school resources or volunteers.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

**Parent Participation Rates**

- The percentage of students in the school whose parents responded to the SALT Survey

**Working with parents**

- **This school**
- **R.I. middle schools**

Percent who agree or strongly agree:
- Parental involvement in school governance is essential to effective education.
- That the community supports this school.

**Percent who report that:**
- They are home unsupervised 3 or more hours a day, 3 or more days a week.
- Parental involvement in school governance is essential to effective education.
- That the community supports this school.

**Teacher practices and attitudes**

- **This school**
- **R.I. middle schools**

Percent who report that at least weekly:
- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

**Percent who report that at least monthly:**
- They use parents as school resources or volunteers.