Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

**Community support**

This school

R.I. elementary schools

The percentage of students in the school whose parents responded to the SALT Survey

**Parent Participation Rates**

<table>
<thead>
<tr>
<th>Year</th>
<th>2004-05</th>
<th>2005-06</th>
<th>2006-07</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>40%</td>
<td>60%</td>
<td>80%</td>
</tr>
<tr>
<td>R.I. elementary schools</td>
<td>20%</td>
<td>40%</td>
<td>60%</td>
</tr>
</tbody>
</table>

* Too few responses to report
? Inadequate data submitted

**Parents**

Percent who agree or strongly agree:

That the community supports this school.

**Teachers**

Percent who say they are satisfied or very satisfied with:

The extent to which parents and the community are supportive of the school and its program.

**Students**

Percent who report that:

They are home unsupervised 3 or more hours a day, 3 or more days a week.

**Working with parents**

This school

R.I. elementary schools

Parental involvement in school governance is essential to effective education.

**What Teachers Say**

Percent of teachers who agree or strongly agree:

They use parents as school resources or volunteers.

**What Parents Say**

Percent of parents who report that the school does well:

They meet with individual parents to solve problems and provide assistance.

**Teacher practices and attitudes**

This school

R.I. elementary schools

They use parents as school resources or volunteers.

* Too few responses to report
? Inadequate data submitted