Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Parent Participation Rates

Community support

The percentage of students in the school whose parents responded to the SALT Survey

<table>
<thead>
<tr>
<th>Year</th>
<th>This school</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004-05</td>
<td>80%</td>
<td>60%</td>
</tr>
<tr>
<td>2005-06</td>
<td>60%</td>
<td>40%</td>
</tr>
<tr>
<td>2006-07</td>
<td>40%</td>
<td>20%</td>
</tr>
</tbody>
</table>

Parents

Percent who agree or strongly agree:

- That the community supports this school.
- The extent to which parents and the community are supportive of the school and its program.

Teachers

Percent who say they are satisfied or very satisfied with:

- They are home unsupervised 3 or more hours a day, 3 or more days a week.

Students

Percent who report that:

- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

Teacher practices and attitudes

Too few responses to report

- They use parents as school resources or volunteers.