Engaging Families and Community

**Community support**
Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

**Parent Participation Rates**
The percentage of students in the school whose parents responded to the SALT Survey is shown with a line graph.

**Parents**
Percent who agree or strongly agree:
- This school
- R.I. middle schools

**Teachers**
Percent who say they are satisfied or very satisfied with:
- The extent to which parents and the community are supportive of the school and its program.

**Students**
Percent who report that:
- They are home unsupervised 3 or more hours a day, 3 or more days a week.

**Working with parents**

**What Teachers Say**
Percent of teachers who agree or strongly agree:
- Parental involvement in school governance is essential to effective education.

**What Parents Say**
Percent of parents who report that the school does well:
- Contacts me if my child does something well or improves
- Contacts me if my child is having a problem

**Teacher practices and attitudes**

**What Teachers Say**
Percent who report that at least weekly:
- They meet with individual parents to solve problems and provide assistance.

**What Teachers Say**
Percent who report they agree or strongly agree that:
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

**What Teachers Say**
Percent who report that at least monthly:
- They use parents as school resources or volunteers.