Engaging Families and Community

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Parent Participation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>This School</th>
<th>R.I. Elementary Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004-05</td>
<td>60%</td>
<td>50%</td>
</tr>
<tr>
<td>2005-06</td>
<td>50%</td>
<td>40%</td>
</tr>
<tr>
<td>2006-07</td>
<td>40%</td>
<td>30%</td>
</tr>
</tbody>
</table>

The percentage of students in the school whose parents responded to the SALT Survey.

### What Teachers Say

- **Parental involvement in school governance is essential to effective education.**
  - This school: 80% agree or strongly agree
  - R.I. elementary schools: 70% agree or strongly agree

### What Parents Say

- **Contacts me if my child does something well or improves.**
  - That the community supports this school: 90% agree or strongly agree

### What Teachers Say

- **Responds to my concerns and requests within a reasonable time.**
  - The extent to which parents and the community are supportive of the school and its program: 80% agree or strongly agree

### What Parents Say

- **They meet with individual parents to solve problems and provide assistance.**
  - Two-way communication between home and school is essential to effective education: 70% agree or strongly agree

### What Teachers Say

- **They use parents as school resources or volunteers.**
  - Too few responses to report: *Inadequate data?*