Engaging Families and Community

Parent Participation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>This School</th>
<th>R.I. Elementary Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004-05</td>
<td>60%</td>
<td>50%</td>
</tr>
<tr>
<td>2005-06</td>
<td>70%</td>
<td>60%</td>
</tr>
<tr>
<td>2006-07</td>
<td>80%</td>
<td>70%</td>
</tr>
</tbody>
</table>

The percentage of students in the school whose parents responded to the SALT Survey.

What Teachers Say

Percent of teachers who agree or strongly agree:

- Parental involvement in school governance is essential to effective education. [50%]
- Contacts me if my child does something well or improves. [70%]
- Contacts me if my child is having a problem. [80%]
- Responds to my concerns and requests within a reasonable time. [90%]
- Has a parent-teacher conference with me. [100%]
- Asks me to volunteer at the school. [90%]

What Parents Say

Percent of parents who report that the school does well:

- That the community supports this school. [80%]
- The extent to which parents and the community are supportive of the school and its program. [90%]
- They are home unsupervised 3 or more hours a day, 3 or more days a week. [70%]

Teacher practices and attitudes

Percent who report that at least weekly:

- They meet with individual parents to solve problems and provide assistance. [0%]
- Teachers on their team or grade level maintain positive relationships with students’ parents. [100%]
- Two-way communication between home and school is essential to effective education. [100%]

Percent who report that at least monthly:

- They use parents as school resources or volunteers. [20%]