Engaging Families and Community

Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Parent Participation Rates

The percentage of students in the school whose parents responded to the SALT Survey.

![Graph showing parent participation rates for different schools over three years.]

What Teachers Say

Percent of teachers who agree or strongly agree:

- Parental involvement in school governance is essential to effective education.
- Too few responses to report or inadequate data submitted.

What Parents Say

Percent of parents who report that the school does well:

- Contacts me if my child does something well or improves.
- Contacts me if my child has a problem.
- Responds to my concerns and requests within a reasonable time.
- Has a parent-teacher conference with me.
- Asks me to volunteer at the school.

What Teachers Say

Percent who report that they at least weekly:

- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

Teacher practices and attitudes

- Too few responses to report or inadequate data submitted.

Working with parents

Percent who report that:

- That the community supports this school.
- The extent to which parents and the community are supportive of the school and its program.
- They are home unsupervised 3 or more hours a day, 3 or more days a week.

[Graphs and charts showing data for different schools and years.]