Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Parent Participation Rates

<table>
<thead>
<tr>
<th>Category</th>
<th>2004-05</th>
<th>2005-06</th>
<th>2006-07</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td></td>
<td></td>
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<tr>
<td>R.I. middle schools</td>
<td></td>
<td></td>
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<tr>
<td>* Too few responses to report</td>
<td></td>
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<tr>
<td>? Inadequate data submitted</td>
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</tbody>
</table>

The percentage of students in the school whose parents responded to the SALT Survey.

% Parent Participation Rate:
- This school: [Graph]
- R.I. middle schools: [Graph]

Parents

Percent who agree or strongly agree:
- This school: [Graph]
- R.I. middle schools: [Graph]

Teachers

Percent who say they are satisfied or very satisfied with:
- The extent to which parents and the community are supportive of the school and its program: [Graph]
- They are home unsupervised 3 or more hours a day, 3 or more days a week: [Graph]

Students

Percent who report that:
- They meet with individual parents to solve problems and provide assistance: [Graph]
- Teachers on their team or grade level maintain positive relationships with students’ parents: [Graph]
- Two-way communication between home and school is essential to effective education: [Graph]

% Parental Involvement in School Governance is Essential to Effective Education:
- This school: [Graph]
- R.I. middle schools: [Graph]

% Contacts me if my child does something well or improves:
- This school: [Graph]
- R.I. middle schools: [Graph]

% Contacts me if my child is having a problem:
- This school: [Graph]
- R.I. middle schools: [Graph]

% Responds to my concerns and requests within a reasonable time:
- This school: [Graph]
- R.I. middle schools: [Graph]

% Has a parent-teacher conference with me:
- This school: [Graph]
- R.I. middle schools: [Graph]

% Asks me to volunteer at the school:
- This school: [Graph]
- R.I. middle schools: [Graph]

* Too few responses to report
? Inadequate data submitted

Teacher practices and attitudes

Percent who report that at least weekly:
- They meet with individual parents to solve problems and provide assistance: [Graph]
- Teachers on their team or grade level maintain positive relationships with students’ parents: [Graph]
- Two-way communication between home and school is essential to effective education: [Graph]

% They use parents as school resources or volunteers:
- This school: [Graph]
- R.I. middle schools: [Graph]