Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

![Graph showing Parent Participation Rates]

- **Community support**
  - This school
  - R.I. elementary schools

The percentage of students in the school whose parents responded to the SALT Survey.

![Graph showing Percent who agree or strongly agree]

- **Parents**
  - This school
  - R.I. elementary schools
  - Too few responses to report
  - Inadequate data submitted

The extent to which parents and the community are supportive of the school and its program.

![Graph showing Percent who say they are satisfied or very satisfied with]

- **Teachers**
  - Too few responses to report
  - Inadequate data submitted

The community supports this school.

![Graph showing Percent who report that]

- **Students**
  - They are home unsupervised 3 or more hours a day, 3 or more days a week.

Parent Participation Rates

- **2004-05**
- **2005-06**
- **2006-07**

Parental involvement in school governance is essential to effective education.

What Teachers Say

- Percent of teachers who agree or strongly agree:

- Too few responses to report
- Inadequate data submitted

Contacts me if my child does something well or improves

Contacts me if my child is having a problem

Responds to my concerns and requests within a reasonable time

Has a parent-teacher conference with me

Asks me to volunteer at the school

What Parents Say

- Percent of parents who report that the school does well:

Teacher practices and attitudes

- **This school**
- R.I. elementary schools

- Too few responses to report
- Inadequate data submitted

They meet with individual parents to solve problems and provide assistance.

Teachers on their team or grade level maintain positive relationships with students’ parents.

Two-way communication between home and school is essential to effective education.

They use parents as school resources or volunteers.

Too few responses to report
Inadequate data submitted

* Inadequate data?