Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students. (Only students in 4th grade and above take the SALT Survey.)

### Community Support

This school

R.I. elementary schools

The percentage of students in the school whose parents responded to the SALT Survey.

### Parent Participation Rates

2004-05 2005-06 2006-07

<table>
<thead>
<tr>
<th>Year</th>
<th>This school</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004-05</td>
<td>30%</td>
<td>10%</td>
</tr>
<tr>
<td>2005-06</td>
<td>40%</td>
<td>20%</td>
</tr>
<tr>
<td>2006-07</td>
<td>50%</td>
<td>30%</td>
</tr>
</tbody>
</table>

* Too few responses to report
? Inadequate data submitted

### Parents

Percent who agree or strongly agree:

This school

R.I. elementary schools

* The community supports this school.

### Teachers

Percent who say they are satisfied or very satisfied with:

The extent to which parents and the community are supportive of the school and its program.

### Students

Percent who report that:

Survey not administered at this grade level.

They are home unsupervised 3 or more hours a day, 3 or more days a week.

### Working with Parents

Percent of parents who report that the school does well:

Contacts me if my child does something well or improves

Contacts me if my child is having a problem

Responds to my concerns and requests within a reasonable time

Has a parent-teacher conference with me

Asks me to volunteer at the school

### Parental Involvement

Parental involvement in school governance is essential to effective education.

### What Teachers Say

Percent of teachers who agree or strongly agree:

They meet with individual parents to solve problems and provide assistance.

Teachers on their team or grade level maintain positive relationships with students’ parents.

Two-way communication between home and school is essential to effective education.

They use parents as school resources or volunteers.

### Too few responses to report
?

### Inadequate data submitted

* Too few responses to report

? Inadequate data submitted

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Engaging Families and Community

Forest Park Elementary School

North Kingstown District

Information Works! School Year 2006-07 www.infoworks.ride.uri.edu