Engaging Families and Community

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Community support

- **This school**
- **R.I. high schools**

The percentage of students in the school whose parents responded to the SALT Survey. Parents who report that the school does well:

- Contacts me if my child does something well or improves
- Responds to my concerns and requests within a reasonable time

### Working with parents

- **This school**
- **R.I. high schools**

Percent of parents who say they are satisfied or very satisfied with:

- That the community supports this school.

### Teacher practices and attitudes

- **This school**
- **R.I. high schools**

- **Too few responses to report**
- ? Inadequate data submitted

- **Parents**
- **Teachers**
- **Students**

- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.
- They use parents as school resources or volunteers.

### What Teachers Say

Percent of teachers who agree or strongly agree:

- Parental involvement in school governance is essential to effective education.

### What Parents Say

Percent of parents who report that the school does well:

- Contacts me if my child is having a problem
- Responds to my concerns and requests within a reasonable time
- Has a parent-teacher conference with me
- They are home unsupervised 3 or more hours a day, 3 or more days a week.

### What Teachers Say

Percent who report that at least weekly:

- They meet with individual parents to solve problems and provide assistance.

### What Teachers Say

Percent who report they agree or strongly agree that:

- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

### Parent Participation Rates

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<th>2004-05</th>
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<td>This school</td>
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