Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Parent Participation Rates

The percentage of students in the school whose parents responded to the SALT Survey

Parent Participation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>This school</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004-05</td>
<td>80%</td>
<td>70%</td>
</tr>
<tr>
<td>2005-06</td>
<td>70%</td>
<td>60%</td>
</tr>
<tr>
<td>2006-07</td>
<td>60%</td>
<td>50%</td>
</tr>
</tbody>
</table>

Parents

Percent who agree or strongly agree:

- That the community supports this school.
- The extent to which parents and the community are supportive of the school and its program.
- They are home unsupervised 3 or more hours a day, 3 or more days a week.

Teachers

Percent who say they are satisfied or very satisfied with:

- Contacting me if my child does something well or improves
- Contacting me if my child is having a problem
- Responding to my concerns and requests within a reasonable time
- Having a parent-teacher conference with me
- Asking me to volunteer at the school

Students

Percent who report that:

- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.
- They use parents as school resources or volunteers.