Engaging Families and Community

Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Parent Participation Rates

The percentage of students in the school whose parents responded to the SALT Survey:

- **This school**
- **R.I. middle schools**

*Too few responses to report? Inadequate data submitted*

### Parents

Percent who agree or strongly agree:

- Contacts me if my child does something well or improves:
- Contacts me if my child is having a problem:
- Responds to my concerns and requests within a reasonable time:
- Has a parent-teacher conference with me:
- Asks me to volunteer at the school:

### Teachers

Percent who say they are satisfied or very satisfied with:

- That the community supports this school:
- The extent to which parents and the community are supportive of the school and its program:

### Students

Percent who report that:

- They are home unsupervised 3 or more hours a day, 3 or more days a week:

### What Teachers Say

Percent of teachers who agree or strongly agree:

- Parental involvement in school governance is essential to effective education:
- Teachers on their team or grade level maintain positive relationships with students’ parents:
- Two-way communication between home and school is essential to effective education:
- They meet with individual parents to solve problems and provide assistance:
- They use parents as school resources or volunteers:

### What Parents Say

Percent of parents who report that the school does well:

- Contacts me if my child does something well or improves:
- Contacts me if my child is having a problem:
- Responds to my concerns and requests within a reasonable time:
- Has a parent-teacher conference with me:
- Asks me to volunteer at the school:

### Working with parents

Percent of teachers who agree or strongly agree:

- Parental involvement in school governance is essential to effective education:
- They use parents as school resources or volunteers:

### Teacher practices and attitudes

Percent who report that at least weekly:

- They meet with individual parents to solve problems and provide assistance:
- Teachers on their team or grade level maintain positive relationships with students’ parents:
- Two-way communication between home and school is essential to effective education:
- They use parents as school resources or volunteers: