Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

**Community support**

This school

R.I. elementary schools

The percentage of students in the school whose parents responded to the SALT Survey.

**Parent Participation Rates**

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004-05</td>
<td>40%</td>
</tr>
<tr>
<td>2005-06</td>
<td>60%</td>
</tr>
<tr>
<td>2006-07</td>
<td>80%</td>
</tr>
</tbody>
</table>

**Parents**

Percent who agree or strongly agree:

- That the community supports this school.
- The extent to which parents and the community are supportive of the school and its program.

**Teachers**

Percent who say they are satisfied or very satisfied with:

- They are home unsupervised 3 or more hours a day, 3 or more days a week.

**Students**

Percent who report that:

- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

**Working with parents**

Percent of teachers who agree or strongly agree:

- Parental involvement in school governance is essential to effective education.

**What Teachers Say**

- Too few responses to report?
- Inadequate data submitted

**What Parents Say**

- Too few responses to report?
- Inadequate data submitted

**Teacher practices and attitudes**

Percent who report that at least weekly:

- They use parents as school resources or volunteers.