Engaging Families and Community

Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Community support

<table>
<thead>
<tr>
<th>School</th>
<th>2004-05</th>
<th>2005-06</th>
<th>2006-07</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>40%</td>
<td>50%</td>
<td>60%</td>
</tr>
<tr>
<td>R.I. high schools</td>
<td>20%</td>
<td>30%</td>
<td>40%</td>
</tr>
</tbody>
</table>

* Too few responses to report

The percentage of students in the school whose parents responded to the SALT Survey

![Graph showing parent participation rates](image)

### Parents

* Percent who agree or strongly agree:
  - That the community supports this school.
  - The extent to which parents and the community are supportive of the school and its program.

### Teachers

* Percent who say they are satisfied or very satisfied with:
  - Their team or grade level maintain positive relationships with students’ parents.
  - Two-way communication between home and school is essential to effective education.

### Students

* Percent who report that:
  - They are home unsupervised 3 or more hours a day, 3 or more days a week.

### Working with parents

* Percent of teachers who agree or strongly agree:
  - Parental involvement in school governance is essential to effective education.

* Percent of parents who report that the school does well:
  - Contacts me if my child is having a problem
  - Responds to my concerns and requests within a reasonable time
  - Has a parent-teacher conference with me
  - Asks me to volunteer at the school

### Teacher practices and attitudes

* Percent who report that at least weekly:
  - They meet with individual parents to solve problems and provide assistance.

* Percent who report they agree or strongly agree that:
  - Teachers on their team or grade level maintain positive relationships with students’ parents.
  - Two-way communication between home and school is essential to effective education.

* Percent who report that at least monthly:
  - They use parents as school resources or volunteers.

### Information Works!

School Year 2006-07

www.infoworks.ride.uri.edu