Engaging Families and Community

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Parent Participation Rates

![Graph showing parent participation rates for different schools over three years.]

What Parents Say

Percent of parents who report that the school does well:

- Contacts me if my child does something well or improves: This school 80%, R.I. middle schools 85%
- Contacts me if my child is having a problem: This school 70%, R.I. middle schools 75%
- Responds to my concerns and requests within a reasonable time: This school 60%, R.I. middle schools 65%
- Has a parent-teacher conference with me: This school 50%, R.I. middle schools 55%
- Asks me to volunteer at the school: This school 10%, R.I. middle schools 15%

What Teachers Say

- Parental involvement in school governance is essential to effective education: 40% of teachers agree or strongly agree.
- Teachers on their team or grade level maintain positive relationships with students’ parents: 80% of teachers agree or strongly agree.
- Two-way communication between home and school is essential to effective education: 80% of teachers agree or strongly agree.
- Teachers students: 20% of teachers agree or strongly agree.

Teacher practices and attitudes

- They meet with individual parents to solve problems and provide assistance: This school 60%, R.I. middle schools 55%
- Teachers on their team or grade level maintain positive relationships with students’ parents: This school 80%, R.I. middle schools 75%
- Two-way communication between home and school is essential to effective education: This school 80%, R.I. middle schools 75%
- They use parents as school resources or volunteers: This school 10%, R.I. middle schools 15%

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