Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Parent Participation Rates

The percentage of students in the school whose parents responded to the SALT Survey.

Parent Participation Rates

Community support

This school

R.I. elementary schools

The percentage of parents who report that the school does well:

Parents

Teachers

Students

Percent who agree or strongly agree:

That the community supports this school.

The extent to which parents and the community are supportive of the school and its program.

They are home unsupervised 3 or more hours a day, 3 or more days a week.

Percent who say they are satisfied or very satisfied with:

Parental involvement in school governance is essential to effective education.

The extent to which parents and the community are supportive of the school and its program.

They use parents as school resources or volunteers.

Percent who report that:

Contacts me if my child does something well or improves

Contacts me if my child is having a problem

Responds to my concerns and requests within a reasonable time

Has a parent-teacher conference with me

Asks me to volunteer at the school

What Teachers Say

Percent who report that at least weekly:

They meet with individual parents to solve problems and provide assistance.

Teachers on their team or grade level maintain positive relationships with students’ parents.

Two-way communication between home and school is essential to effective education.

What Parents Say

Percent of parents who report that the school does well:

What Teachers Say

Percent who agree or strongly agree:

Too few responses to report?

Inadequate data submitted

Working with parents

This school

R.I. elementary schools

Parental involvement in school governance is essential to effective education.

Percent of teachers who agree or strongly agree:

Percent of parents who report that:

They are home unsupervised 3 or more hours a day, 3 or more days a week.

Engaging Families and Community

Communicating and working with parents

Middletown District

Elementary R.I. schools

Too few responses to report?

Inadequate data submitted

Teacher practices and attitudes

This school

R.I. elementary schools

Too few responses to report?

Inadequate data submitted

Forest Avenue School (includes Oliphant Kindergarten)