Community support

This school

R.I. elementary schools

Percent of parents who report that the school does well:

Contacts me if my child does something well or improves

Responds to my concerns and requests within a reasonable time

What Teachers Say

Parent Participation Rates

The percentage of students in the school whose parents responded to the SALT Survey

Working with parents

This school

R.I. elementary schools

* Too few responses to report

? Inadequate data submitted

What Teachers Say

Parental involvement in school governance is essential to effective education.

Contacts me if my child is having a problem

Responds to my concerns and requests within a reasonable time

What Parents Say

Contacts me if my child does something well or improves

The extent to which parents and the community are supportive of the school and its program.

Survey not administered at this grade level.

What Teachers Say

They meet with individual parents to solve problems and provide assistance.

Two-way communication between home and school is essential to effective education.

They are home unsupervised 3 or more hours a day, 3 or more days a week.

What Teachers Say

They use parents as school resources or volunteers.

Survey not administered at this grade level.

Too few responses to report

? Inadequate data submitted

Teacher practices and attitudes

This school

R.I. elementary schools

* Too few responses to report

? Inadequate data submitted

What Teachers Say

Teachers on their team or grade level maintain positive relationships with students’ parents.

Two-way communication between home and school is essential to effective education.

Engaging Families and Community

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students. (Only students in 4th grade and above take the SALT Survey.)

R.I. elementary schools

* Too few responses to report

? Inadequate data submitted

What Teachers Say

0% 20% 40% 60% 80% 100%

R.I. elementary schools

Parents

Percent who agree or strongly agree:

That the community supports this school.

Survey not administered at this grade level.

Too few responses to report

? Inadequate data submitted

What Teachers Say

2004-05 2005-06 2006-07

Parent Participation Rates

The percentage of students in the school whose parents responded to the SALT Survey

Percent who agree or strongly agree:

Teachers

Percent who say they are satisfied or very satisfied with:

They are home unsupervised 3 or more hours a day, 3 or more days a week.

They use parents as school resources or volunteers.

Too few responses to report

? Inadequate data submitted

What Teachers Say

Percent who report that:

They are home unsupervised 3 or more hours a day, 3 or more days a week.