Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

**Parent Participation Rates**

- The percentage of students in the school whose parents responded to the SALT Survey.
- This school
- R.I. high schools
- Too few responses to report
- Inadequate data submitted

**Parents**

- Percent who agree or strongly agree:
- This school
- R.I. high schools
- Too few responses to report
- Inadequate data submitted

**Teachers**

- Percent who say they are satisfied or very satisfied with:
- They are home unsupervised 3 or more hours a day, 3 or more days a week.

**Students**

- Percent who report that:
- Too few responses to report
- Inadequate data submitted

**What Teachers Say**

- Percent of teachers who agree or strongly agree:
- Parental involvement in school governance is essential to effective education.

**What Parents Say**

- Percent of parents who report that the school does well:
- Contacts me if my child does something well or improves
- Contacts me if my child is having a problem
- Responds to my concerns and requests within a reasonable time
- Has a parent-teacher conference with me
- Asks me to volunteer at the school

**Teacher practices and attitudes**

- Percent who report that at least weekly:
- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

- Percent who report that at least monthly:
- They use parents as school resources or volunteers.