Engaging Families and Community

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students. (Only students in 4th grade and above take the SALT Survey.)

### Community Support

<table>
<thead>
<tr>
<th>This school</th>
<th>R.I. elementary schools</th>
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The percentage of students in the school whose parents responded to the SALT Survey.

### Parent Participation Rates

<table>
<thead>
<tr>
<th>2004-05</th>
<th>2005-06</th>
<th>2006-07</th>
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<tbody>
<tr>
<td>0%</td>
<td>40%</td>
<td>20%</td>
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</table>

### What Teachers Say

**Percent who report that at least weekly:**

- They meet with individual parents to solve problems and provide assistance.

### What Parents Say

**Percent of parents who report that the school does well:**

- Contacts me if my child does something well or improves
- Contacts me if my child is having a problem
- Responds to my concerns and requests within a reasonable time
- Has a parent-teacher conference with me
- Asks me to volunteer at the school

### Teachers

**Percent who say they are satisfied or very satisfied with:**

- The extent to which parents and the community are supportive of the school and its program.

### Students

**Percent who report that:**

- They are home unsupervised 3 or more hours a day, 3 or more days a week.

Survey not administered at this grade level.