Engaging Families and Community

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Parent Participation Rates

The percentage of students in the school whose parents responded to the SALT Survey

<table>
<thead>
<tr>
<th>Year</th>
<th>This school</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004-05</td>
<td>70%</td>
<td>60%</td>
</tr>
<tr>
<td>2005-06</td>
<td>60%</td>
<td>50%</td>
</tr>
<tr>
<td>2006-07</td>
<td>50%</td>
<td>40%</td>
</tr>
</tbody>
</table>

Parents

Percent who agree or strongly agree:

- This school
- R.I. elementary schools

* Too few responses to report

* Inadequate data submitted

That the community supports this school.

The extent to which parents and the community are supportive of the school and its program.

Students

Percent who report that:

They are home unsupervised 3 or more hours a day, 3 or more days a week.

What Teachers Say

Percent of teachers who agree or strongly agree:

- Parental involvement in school governance is essential to effective education.

- Contacts me if my child does something well or improves

- Contacts me if my child is having a problem

- Responds to my concerns and requests within a reasonable time

- Has a parent-teacher conference with me

- Asks me to volunteer at the school

What Parents Say

Percent of parents who report that the school does well:

- They meet with individual parents to solve problems and provide assistance.

- Teachers on their team or grade level maintain positive relationships with students’ parents.

- Two-way communication between home and school is essential to effective education.

- They use parents as school resources or volunteers.

Teacher practices and attitudes

Percent who report that at least weekly:

* Too few responses to report

* Inadequate data submitted

- They meet with individual parents to solve problems and provide assistance.

- Teachers on their team or grade level maintain positive relationships with students’ parents.

- Two-way communication between home and school is essential to effective education.

- They use parents as school resources or volunteers.