### Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

---

**Community support**

This school

R.I. middle schools

---

**Parent Participation Rates**

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004-05</td>
<td>40%</td>
</tr>
<tr>
<td>2005-06</td>
<td>50%</td>
</tr>
<tr>
<td>2006-07</td>
<td>60%</td>
</tr>
</tbody>
</table>

The percentage of students in the school whose parents responded to the SALT Survey

---

**What Parents Say**

Percent of parents who report that the school does well:

- Contacts me if my child does something well or improves
- Contacts me if my child is having a problem
- Responds to my concerns and requests within a reasonable time
- Has a parent-teacher conference with me
- They are home unsupervised 3 or more hours a day, 3 or more days a week

---

**What Teachers Say**

Percent of teachers who agree or strongly agree:

- Parental involvement in school governance is essential to effective education
- That the community supports this school
- The extent to which parents and the community are supportive of the school and its program
- They meet with individual parents to solve problems and provide assistance
- Teachers on their team or grade level maintain positive relationships with students’ parents
- Two-way communication between home and school is essential to effective education
- They use parents as school resources or volunteers

---

**Engaging Families and Community**

www.infoworks.ride.uri.edu

---

**Working with parents**

This school

R.I. middle schools

---

**Teacher practices and attitudes**

This school

R.I. middle schools

---

Too few responses to report

Inadequate data submitted

---

Information Works! School Year 2006-07

www.infoworks.ride.uri.edu