Engaging Families and Community

Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Parent Participation Rates

The percentage of students in the school whose parents responded to the SALT Survey.

Parents

Percent who agree or strongly agree:

This school

R.I. elementary schools

R.I. elementary schools

Students

Percent who report that:

Too few responses to report

? Inadequate data submitted

Working with parents

This school

R.I. elementary schools

* Too few responses to report

? Inadequate data submitted

Percent of teachers who agree or strongly agree:

Parental involvement in school governance is essential to effective education.

What Teachers Say

Contacts me if my child does something well or improves

Contacts me if my child is having a problem

Responds to my concerns and requests within a reasonable time

Has a parent-teacher conference with me

Asks me to volunteer at the school

What Parents Say

The extent to which parents and the community are supportive of the school and its program.

They are home unsupervised 3 or more hours a day, 3 or more days a week.

Teacher practices and attitudes

This school

R.I. elementary schools

* Too few responses to report

? Inadequate data submitted

Percent who report that:

They meet with individual parents to solve problems and provide assistance.

Teachers on their team or grade level maintain positive relationships with students’ parents.

Two-way communication between home and school is essential to effective education.

They use parents as school resources or volunteers.

What Teachers Say

Percent who report that at least weekly:

Percent who report they agree or strongly agree that:

Percent who report that at least monthly: