Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Parent Participation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>This School</th>
<th>R.I. Elementary Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004-05</td>
<td>60%</td>
<td>40%</td>
</tr>
<tr>
<td>2005-06</td>
<td>65%</td>
<td>45%</td>
</tr>
<tr>
<td>2006-07</td>
<td>70%</td>
<td>50%</td>
</tr>
</tbody>
</table>

The percentage of students in the school whose parents responded to the SALT Survey.

### What Teachers Say

- **Parental involvement in school governance is essential to effective education.**
- **Contacts me if my child does something well or improves**
- **Contacts me if my child is having a problem**
- **Responds to my concerns and requests within a reasonable time**
- **Has a parent-teacher conference with me**
- **Asks me to volunteer at the school**

### What Parents Say

- **That the community supports this school.**
- **The extent to which parents and the community are supportive of the school and its program.**
- **They are home unsupervised 3 or more hours a day, 3 or more days a week.**

### What Teachers Say

- **Teachers on their team or grade level maintain positive relationships with students’ parents.**
- **Two-way communication between home and school is essential to effective education.**
- **They use parents as school resources or volunteers.**

### Teacher practices and attitudes

- **They meet with individual parents to solve problems and provide assistance.**
- **Too few responses to report**
- **Inadequate data submitted**

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