Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Parent Participation Rates

**2004-05** | **2005-06** | **2006-07**
---|---|---
This school | 70% | 60% | 70%
R.I. elementary schools | 60% | 65% | 75%

The percentage of students in the school whose parents responded to the SALT Survey.

### What Teachers Say

**Percent of teachers who agree or strongly agree:**

- Parental involvement in school governance is essential to effective education.
- They use parents as school resources or volunteers.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

### What Parents Say

**Percent of parents who report that the school does well:**

- Contacts me if my child does something well or improves.
- Contacts me if my child is having a problem.
- Responds to my concerns and requests within a reasonable time.
- Has a parent-teacher conference with me.
- Asks me to volunteer at the school.

### What Teachers Say

**Percent who report that at least weekly:**

- They meet with individual parents to solve problems and provide assistance.

**Percent who report they agree or strongly agree that:**

- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

**Percent who report that at least monthly:**

- They use parents as school resources or volunteers.