Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

**Parent Participation Rates**

<table>
<thead>
<tr>
<th>2004-05</th>
<th>2005-06</th>
<th>2006-07</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>R.I. elementary schools</td>
<td>R.I. elementary schools</td>
</tr>
</tbody>
</table>

The percentage of students in the school whose parents responded to the SALT Survey.

**Parent Participation Rates**

- This school: 80%
- R.I. elementary schools: 60%

**What Parents Say**

Percent of parents who report that the school does well:

- Contacts me if my child does something well or improves: 90%
- Contacts me if my child is having a problem: 80%
- Responds to my concerns and requests within a reasonable time: 95%
- Has a parent-teacher conference with me: 75%
- Asks me to volunteer at the school: 50%

**What Teachers Say**

Percent of teachers who agree or strongly agree:

- Parental involvement in school governance is essential to effective education: 70%
- They use parents as school resources or volunteers: 60%
- That the community supports this school: 90%
- Teachers on their team or grade level maintain positive relationships with students’ parents: 80%
- Two-way communication between home and school is essential to effective education: 75%
- They are home unsupervised 3 or more hours a day, 3 or more days a week: 20%