**Communicating and working with parents**

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

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**Parent Participation Rates**

2004-05 | 2005-06 | 2006-07
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The percentage of students in the school whose parents responded to the SALT Survey.

**Parents**

Percent who agree or strongly agree:

This school

RI. elementary schools

* Too few responses to report?

? Inadequate data submitted

That the community supports this school.

**Teachers**

Percent who say they are satisfied or very satisfied with:

The extent to which parents and the community are supportive of the school and its program.

**Students**

Percent who report that:

They are home unsupervised 3 or more hours a day, 3 or more days a week.

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**What Teachers Say**

Percent of teachers who agree or strongly agree:

Parental involvement in school governance is essential to effective education.

**What Parents Say**

Percent of parents who report that the school does well:

Contacts me if my child does something well or improves

Contacts me if my child is having a problem

Responds to my concerns and requests within a reasonable time

Has a parent-teacher conference with me

Asks me to volunteer at the school

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**Teacher practices and attitudes**

Percent who report that:

They meet with individual parents to solve problems and provide assistance.

Teachers on their team or grade level maintain positive relationships with students’ parents.

Two-way communication between home and school is essential to effective education.

They use parents as school resources or volunteers.

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* Too few responses to report?

? Inadequate data submitted

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? Inadequate data submitted