Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Parent Participation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage of Students Responding</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004-05</td>
<td>60%</td>
</tr>
<tr>
<td>2005-06</td>
<td>65%</td>
</tr>
<tr>
<td>2006-07</td>
<td>70%</td>
</tr>
</tbody>
</table>

This school
R.I. elementary schools

* Too few responses to report?
? Inadequate data submitted

Parents

Percent who agree or strongly agree:

This school
R.I. elementary schools

That the community supports this school.

Teachers

Percent who say they are satisfied or very satisfied with:

The extent to which parents and the community are supportive of the school and its program.

Students

Percent who report that:

They are home unsupervised 3 or more hours a day, 3 or more days a week.

What Teachers Say

Percent of teachers who agree or strongly agree:

Parental involvement in school governance is essential to effective education.

What Parents Say

Percent of parents who report that the school does well:

Contacts me if my child does something well or improves
Contacts me if my child is having a problem
Responds to my concerns and requests within a reasonable time
Has a parent-teacher conference with me
Asks me to volunteer at the school

Teacher practices and attitudes

Percent who report that at least weekly:

They meet with individual parents to solve problems and provide assistance.

Teachers on their team or grade level maintain positive relationships with students’ parents.

Two-way communication between home and school is essential to effective education.

Percent who report that at least monthly:

They use parents as school resources or volunteers.