Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Parent Participation Rates

- **This school**
- **R.I. middle schools**

The percentage of students in the school whose parents responded to the SALT Survey.

### Community support

<table>
<thead>
<tr>
<th>Year</th>
<th>This school</th>
<th>R.I. middle schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004-05</td>
<td>&lt;50%</td>
<td>&gt;70%</td>
</tr>
<tr>
<td>2005-06</td>
<td>&gt;60%</td>
<td>&gt;80%</td>
</tr>
<tr>
<td>2006-07</td>
<td>&lt;40%</td>
<td>&gt;50%</td>
</tr>
</tbody>
</table>

### What Parents Say

- **What Parents Say**
  - Percent of parents who report that the school does well:
  - **Contacts me if my child does something well or improves**
  - **Responds to my concerns and requests within a reasonable time**
  - **Has a parent-teacher conference with me**
  - **Asks me to volunteer at the school**

### What Teachers Say

- **What Teachers Say**
  - Percent who agree or strongly agree:
  - **They meet with individual parents to solve problems and provide assistance.**
  - **Teachers on their team or grade level maintain positive relationships with students’ parents.**
  - **Two-way communication between home and school is essential to effective education.**
  - **They are home unsupervised 3 or more hours a day, 3 or more days a week.**

### Working with parents

- **Parental involvement in school governance is essential to effective education.**
- **Two-way communication between home and school is essential to effective education.**

### Teacher practices and attitudes

- **They use parents as school resources or volunteers.**

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