Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

**Community support**

The percentage of students in the school whose parents responded to the SALT Survey.

- [Graph showing Parent Participation Rates for 2004-05, 2005-06, and 2006-07]

**Parents**

Percent who agree or strongly agree:

- [Graph showing That the community supports this school.]
- [Graph showing The extent to which parents and the community are supportive of the school and its program.]

**Teachers**

Percent who say they are satisfied or very satisfied with:

- [Graph showing They are home unsupervised 3 or more hours a day, 3 or more days a week.]

**Students**

Percent who report that:

- [Graph showing Too few responses to report. Inadequate data submitted.]

**What Teachers Say**

Percent of teachers who agree or strongly agree:

- [Graph showing Parental involvement in school governance is essential to effective education.]
- [Graph showing They use parents as school resources or volunteers.]

**What Parents Say**

Percent of parents who report that the school does well:

- [Graph showing Contacts me if my child does something well or improves.]
- [Graph showing Has a parent-teacher conference with me.]

**Teacher practices and attitudes**

Percent who report that at least weekly:

- [Graph showing They meet with individual parents to solve problems and provide assistance.]

Percent who report they agree or strongly agree that:

- [Graph showing Teachers on their team or grade level maintain positive relationships with students’ parents.]

Percent who report that at least monthly:

- [Graph showing They use parents as school resources or volunteers.]

*Too few responses to report. Inadequate data submitted.*