Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Community support

- **This school**
- **R.I. middle schools**

The percentage of students in the school whose parents responded to the SALT Survey.

### Working with parents

* Too few responses to report

### Teacher practices and attitudes

* Too few responses to report

### Parents

- Percent who agree or strongly agree:
  - This school
  - R.I. middle schools
  - * Too few responses to report
  - ? Inadequate data submitted

- The extent to which parents and the community are supportive of the school and its program.

### Teachers

- Percent who say they are satisfied or very satisfied with:

### Students

- Percent who report that:

### Parent Participation Rates

- 2004-05
- 2005-06
- 2006-07

### What Teachers Say

- Percent of teachers who agree or strongly agree:

### What Parents Say

- Percent of parents who report that the school does well:

### Teachers Students

- Percent who report that:

### Engaging Families and Community

*Too few responses to report

**Inadequate data submitted**

This school

R.I. middle schools

Parents

Teachers

Students

Percent of parents who report that the school does well:

- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

They are home unsupervised 3 or more hours a day, 3 or more days a week.

- They use parents as school resources or volunteers.