Engaging Families and Community

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Parent Participation Rates

The percentage of students in the school whose parents responded to the SALT Survey.

<table>
<thead>
<tr>
<th>School Type</th>
<th>2004-05</th>
<th>2005-06</th>
<th>2006-07</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>20%</td>
<td>15%</td>
<td>10%</td>
</tr>
<tr>
<td>R.I. high schools</td>
<td>40%</td>
<td>35%</td>
<td>30%</td>
</tr>
</tbody>
</table>

### What Teachers Say

- Parental involvement in school governance is essential to effective education.
- Contacts me if my child does something well or improves.
- Contacts me if my child is having a problem.
- Responds to my concerns and requests within a reasonable time.
- Has a parent-teacher conference with me.
- Asks me to volunteer at the school.

### What Parents Say

- Percent who report that the school does well:
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.
- They use parents as school resources or volunteers.

### What Teachers Say

- Teachers who agree or strongly agree:
- Parental involvement in school governance is essential to effective education.
- Contacts me if my child does something well or improves.
- Contacts me if my child is having a problem.
- Responds to my concerns and requests within a reasonable time.
- Has a parent-teacher conference with me.
- Asks me to volunteer at the school.

### What Parents Say

- Teachers who say they are satisfied or very satisfied with:
- The extent to which parents and the community are supportive of the school and its program.
- They are home unsupervised at least three or more hours a day, three or more days a week.

### Teacher practices and attitudes

- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

### Community support

This school

R.I. high schools

* Too few responses to report
? Inadequate data submitted

Information Works! School Year 2006-07

www.infoworks.ride.uri.edu