Engaging Families and Community

Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Community support

This school
R.I. middle schools

Parent Participation Rates

The percentage of students in the school whose parents responded to the SALT Survey

[Graph showing parent participation rates for 2004-05, 2005-06, and 2006-07]

What Teachers Say

Percent of teachers who agree or strongly agree:

Parental involvement in school governance is essential to effective education.

[Graph showing percentage of teachers agreement]

What Parents Say

Percent of parents who report that the school does well:

Contacts me if my child does something well or improves
Contacts me if my child is having a problem
Responds to my concerns and requests within a reasonable time
Has a parent-teacher conference with me
Asks me to volunteer at the school

[Graph showing percentage of parent agreement]

Teacher practices and attitudes

This school
R.I. middle schools

What Teachers Say

Percent who report that at least weekly:

They meet with individual parents to solve problems and provide assistance.
Teachers on their team or grade level maintain positive relationships with students’ parents.
Two-way communication between home and school is essential to effective education.

[Graph showing percentage of teachers agreement]

What Teachers Say

Percent who report they agree or strongly agree that:

They are home unsupervised 3 or more hours a day, 3 or more days a week.

[Graph showing percentage of teachers agreement]