Engaging Families and Community

Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students. (Only students in 4th grade and above take the SALT Survey.)

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### Parent Participation Rates

#### 2004-05 2005-06 2006-07

- **This school**
- **R.I. elementary schools**

The percentage of students in the school whose parents responded to the SALT Survey.

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### What Teachers Say

#### Parental involvement in school governance is essential to effective education.

- **Percent who agree or strongly agree:**
  - This school
  - R.I. elementary schools

- *Too few responses to report*
- *Inadequate data submitted*

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### What Parents Say

#### Contacts me if my child does something well or improves

- **Percent who say they are satisfied or very satisfied with:**
  - That the community supports this school.

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### What Teachers Say

#### They meet with individual parents to solve problems and provide assistance.

- **Percent who report that at least weekly:**
  - This school
  - R.I. elementary schools

- *Too few responses to report*
- *Inadequate data submitted*

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### What Teachers Say

#### Teachers on their team or grade level maintain positive relationships with students’ parents.

- **Percent who agree or strongly agree that:**

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### What Teachers Say

#### Two-way communication between home and school is essential to effective education.

- **Percent who report that at least monthly:**

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### What Teachers Say

#### They use parents as school resources or volunteers.

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### Working with parents

#### Percent who report that:

- They are home unsupervised 3 or more hours a day, 3 or more days a week.
- Survey not administered at this grade level.

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### Teacher practices and attitudes

#### Percent who report that at least weekly:

- *Too few responses to report*
- *Inadequate data submitted*