Characteristics of students attending school in this district

- Public Charter: 14.7%
- Other Public Schools: 1.7%
- Home Schooled: 83.7%
- Nonpublic: 80%

Student eligibility for subsidized lunch programs

- Not Eligible: 20%
- Eligible for Free or Reduced-Price Lunch: 80%

Students from various ethnic backgrounds

- African-American: 7%
- Asian: 4%
- Hispanic: 4%
- Native American: 85%
- White: 98%

Students receiving ESL/bilingual education services

- Nonrecipients: 2%

Students receiving special-education services

- Nonrecipients: 16%

SALT Survey indicators

- SALT Survey Teacher Response Rate: 64% (This District), 55% (The State)
- SALT Survey Student Response Rate: 60% (This District), 83% (The State)
- SALT Survey Parent Response Rate: 35% (This District), 35% (The State)

Student indicators

- Student Attendance: 95% (This District), 93% (The State)
- Stability Index: 75% (This District), 83% (The State)
- Mobility Index: 26% (This District), 20% (The State)
- Dropout Rate: 9% (This District), 11% (The State)
- Rate of suspensions (incidents per 100 students enrolled): Elementary Schools: 2.1 (This District), 4.4 (The State)
- Rate of suspensions (incidents per 100 students enrolled): Middle Schools: 11.5 (This District), 41.2 (The State)
- Rate of suspensions (incidents per 100 students enrolled): High Schools: 58.1 (This District), 53.1 (The State)
- Students with disabilities: Suspensions (incidents per 100 students enrolled): 15.9 (This District), 59.8 (The State)

Teacher indicators

- Teachers with emergency certification: 0% (This District), 1% (The State)
- Percent of classes not taught by a Highly Qualified Teacher: 3% (This District), 4% (The State)
- Percent of classes not taught by a Highly Qualified Teacher: Low-poverty schools: 0% (This District), 4% (The State)
- Percent of classes not taught by a Highly Qualified Teacher: High-poverty schools: 0% (This District), 7% (The State)
- Teacher-student ratio: 1.9:1 (This District), 1:10 (The State)