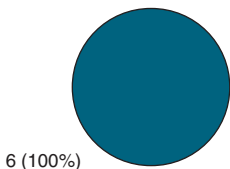


**ELEMENTARY AND MIDDLE SCHOOLS**

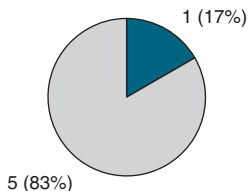
Number and percent of schools in each performance classification

School performance in this district



- High Performing
- Moderately Performing
- Insufficient Progress

Regents' Commended Schools



- Regents' Commended Schools
- Other schools

**Schools identified for improvement: All Schools**

	Number of schools	Percent of schools
1st year	0	0%
2nd year	0	0%
3rd year	0	0%
4th year	0	0%
5th year	0	0%
6th year	0	0%

**Adequate Yearly Progress: All Schools**

	Number of schools
Schools making AYP	7
Schools not making AYP	1


Number of schools in this district whose students met or exceeded the standard for proficiency compared with similar students statewide

	Total Number of Schools *	Below Comparison	The Same As Comparison	Above Comparison
<b>Elementary School</b>				
Mathematics	0	0	0	0
Reading	0	0	0	0
Writing	0	0	0	0
<b>Middle School</b>				
Mathematics	1	1	0	0
Reading	1	1	0	0
Writing	1	1	0	0
<b>High School</b>				
Mathematics (Skills)	1	1	0	0
Mathematics (Problem Solving)	1	0	1	0
English Language Arts (Reading: Analysis & Interpretation)	1	1	0	0
English Language Arts (Writing: Effectiveness)	1	1	0	0

\* These values are not calculated for schools with certain grade configurations (e.g., highest grade 4 or lower).

District classification

<b>District Classification</b>
This district has made adequate yearly progress. <i>Please note: One high school in this district is classified both at both the middle-school and high-school level.</i>

 **Regents' Commended Schools:  
Elementary and Middle Schools**

RYSE (Clinical Day & Alternative Learning)

**Schools identified for improvement:  
All Schools**

No schools in the district were identified for improvement.

**Number of years**