### District Classification

This district has not made adequate yearly progress. Intervention status: 1st Year

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#### Elementary and Middle Schools

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>Reading</th>
<th>Writing</th>
<th>Mathematics</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

### High Performing

- Mathematics (Skills)
- Mathematics (Problem Solving)
- English Language Arts (Reading: Analysis & Interpretation)
- English Language Arts (Writing: Effectiveness)

### Adequate Yearly Progress: All Schools

- Schools making AYP: 5
- Schools not making AYP: 0

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* These values are not calculated for schools with certain grade configurations (e.g., highest grade 4 or lower).