Number of schools in this district whose students met or exceeded the standard for proficiency compared with similar students statewide:

- High Performing: 2 (100%)
- Other schools: 1 (50%)

Elementary and Middle Schools

<table>
<thead>
<tr>
<th>School Performance Classification</th>
<th>Number of Schools</th>
<th>Percent of Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adequate Yearly Progress: All Schools</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schools making AYP</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Schools not making AYP</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

Number of schools in this district:

- Elementary and Middle Schools:
  - Mathematics: 0
  - Reading: 0
  - Writing: 0

- Middle School:
  - Mathematics: 1
  - Reading: 1
  - Writing: 1

- High School:
  - Mathematics (Skills): 0
  - Mathematics (Problem Solving): 0
  - English Language Arts (Reading: Analysis & Interpretation): 0
  - English Language Arts (Writing: Effectiveness): 0

* These values are not calculated for schools with certain grade configurations (e.g., highest grade 4 or lower).

District Classification:

This district has made adequate yearly progress.

Regents' Commended Schools:
- Elementary and Middle Schools
- High Performing: 1 (50%)
- Other schools: 1 (50%)

Schools identified for improvement:
- All Schools: No schools in the district were identified for improvement.