### District Classification

This district has made adequate yearly progress.

### Regents’ Commended Schools: Elementary and Middle Schools

This district has no Regents’ Commended Schools.

### Schools identified for improvement: All Schools

No schools in the district were identified for improvement.

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#### Using Information: School Performance

**Elementary and Middle Schools**

**Number and percent of schools in each performance classification**

- High Performing: 1 (100%)
- Insufficient Progress: 0
- Moderate Performing: 0
- Regents’ Commended Schools: 1 (100%)

**Schools identified for improvement: All Schools**

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of schools</th>
<th>Percent of schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st year</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>2nd year</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>3rd year</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>4th year</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>5th year</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>6th year</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

**Adequate Yearly Progress: All Schools**

- Schools making AYP: 1
- Schools not making AYP: 0

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#### Number of schools in this district whose students met or exceeded the standard for proficiency compared with similar students statewide

<table>
<thead>
<tr>
<th>Performance Classification</th>
<th>Total Number of Schools</th>
<th>Below Comparison</th>
<th>The Same As Comparison</th>
<th>Above Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Reading</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Writing</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td><strong>Middle School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Reading</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Writing</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>High School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

* These values are not calculated for schools with certain grade configurations (e.g., highest grade 4 or lower).