Using Information: School Performance

**Cumberland District**

**ELEMENTARY AND MIDDLE SCHOOLS**

**Number and percent of schools in each performance classification**
- **High Performing**: 6 (86%)
- **Moderately Performing**: 1 (14%)
- **Insufficient Progress**: 0 (0%)

**Regents’ Commended Schools**
- 1 (14%)

**Schools identified for improvement: All Schools**

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of schools</th>
<th>Percent of schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st year</td>
<td>1</td>
<td>13%</td>
</tr>
<tr>
<td>2nd year</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>3rd year</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>4th year</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>5th year</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>6th year</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

**Adequate Yearly Progress: All Schools**

- Schools making AYP: 6
- Schools not making AYP: 2

**Number of schools in this district whose students met or exceeded the standard for proficiency compared with similar students statewide**

**Elementary School**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Total Number of Schools *</th>
<th>Below Comparison</th>
<th>The Same As Comparison</th>
<th>Above Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>5</td>
<td>4</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Reading</td>
<td>5</td>
<td>3</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Writing</td>
<td>5</td>
<td>5</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Middle School**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Total Number of Schools *</th>
<th>Below Comparison</th>
<th>The Same As Comparison</th>
<th>Above Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Reading</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Writing</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**High School**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Total Number of Schools *</th>
<th>Below Comparison</th>
<th>The Same As Comparison</th>
<th>Above Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics (Skills)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

* These values are not calculated for schools with certain grade configurations (e.g., highest grade 4 or lower).

**District classification**

This district has made adequate yearly progress.

- **Regents’ Commended Schools:**
  - Elementary and Middle Schools
  - Community School

- **Schools identified for improvement:**
  - All Schools
  - No schools in the district were identified for improvement.

Information Works! School Year 2006-07

www.infoworks.ride.uri.edu