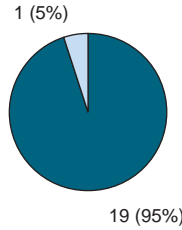




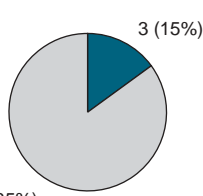
ELEMENTARY AND MIDDLE SCHOOLS

Number and percent of schools in each performance classification



- High Performing
- Moderately Performing
- Insufficient Progress

Regents' Commended Schools



- Regents' Commended Schools
- Other schools

Schools identified for improvement: All Schools

	Number of schools	Percent of schools
1st year	0	0%
2nd year	1	4%
3rd year	0	0%
4th year	0	0%
5th year	0	0%
6th year	0	0%

Adequate Yearly Progress: All Schools

	Number of schools
Schools making AYP	22
Schools not making AYP	1

School performance in this district

Number of schools in this district whose students met or exceeded the standard for proficiency compared with similar students statewide

	Total Number of Schools *	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics	17	8	3	6
Reading	17	4	2	11
Writing	17	5	2	10
Middle School				
Mathematics	3	1	2	0
Reading	3	0	2	1
Writing	3	0	2	1
High School				
Mathematics (Skills)	3	3	0	0
Mathematics (Problem Solving)	3	3	0	0
English Language Arts (Reading: Analysis & Interpretation)	3	2	1	0
English Language Arts (Writing: Effectiveness)	3	2	1	0

* These values are not calculated for schools with certain grade configurations (e.g., highest grade 4 or lower).

District classification

District Classification
This district has not made adequate yearly progress. Intervention status: 1st Year

Regents' Commended Schools: Elementary and Middle Schools

- Orchard Farms Elementary School
- Stone Hill School
- Woodridge School

Schools identified for improvement: All Schools

- Cranston High School West

Number of years

2 years