Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

### Connectedness among professional colleagues, teachers, and administrators

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<th>This school</th>
<th>R.I. high schools</th>
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| Teachers on my team or grade level work well together as a unit. | **Percent who report they agree or strongly agree:** | |}
| I help decide how school policies ought to be changed. | **Percent who report that at least several times a month:** | |}
| Teachers on my team or grade level respect each other's ideas and opinions. | **Percent who report that most of the time or always:** | |}

*Too few responses to report?
? Inadequate data submitted

### Connectedness between students and teachers

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| Teachers take a personal interest in students. | **Percent who report that most of the time or always:** | |}
| Get individual help and advising from teachers. | **Percent who report that they often:** | |}
| Interact with children in ways that show interest and respect | **Percent who report that they agree or strongly agree that members of their team or grade level:** | |}
| Use positive approaches to help children behave constructively | **Percent reporting that their school has a 'teacher-led' advisory program** | |}

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### Connectedness throughout the school community as a whole

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| The school views parents as important partners. | **Percent who agree or strongly agree that:** | |}
| Including parents on school committees such as curriculum, budget and school improvement | **Percent who report that the school does well at:** | |}
| They have a sense (feeling) of belonging in this school. | **Percent who report that most of the time or always:** | |}
| Students in this school have trouble getting along with each other. | **Percent who agree or strongly agree that:** | |}
| It is essential for schools to provide instruction on conflict or violence reduction. | **Percent in my class disrupt what others are doing:** | |}
| Students in my class enjoy working together. | **Percent who agree or strongly agree that:** | |}

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