Safe and Supportive Schools: Connectedness

Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

Connectedness among professional colleagues, teachers, and administrators

This school

R.I. elementary schools

* Too few responses to report

? Inadequate data submitted

Teacher Responses
Percent who report they agree or strongly agree that:

- Teachers on my team or grade level work well together as a unit.
- I help decide how school policies ought to be changed.
- Classroom curricula and topics are integrated across subject areas.
- Staff are involved in school-improvement planning and decisions.

Teacher Responses
Percent who report that at least several times a month:

- Teachers on my team or grade level respect each other's ideas and opinions.
- There is a group spirit among the staff.

Teacher Responses
Percent who report that most of the time or always:

- There is a group spirit among the staff.
- Classroom curricula and topics are integrated across subject areas.
- Staff are involved in school-improvement planning and decisions.

Connectedness between students and teachers

This school

R.I. elementary schools

* Too few responses to report

? Inadequate data submitted

Student Responses
Percent who report that most of the time or always:

- Teachers take a personal interest in students.
- Get individual help and advising from teachers.

Teacher Responses
Percent who report that they agree or strongly agree that members of their team or grade level:

- Staff are involved in school-improvement planning and decisions.
- Classroom curricula and topics are integrated across subject areas.
- Teachers on my team or grade level respect each other's ideas and opinions.

Advisory Programs
Percent reporting that their school has a 'teacher-led' advisory program

Percent of teachers who report they serve as an advisor in the school's advisory program

Question not relevant at this grade level.

Question not relevant at this grade level.

Question not relevant at this grade level.

Connectedness throughout the school community as a whole

This school

R.I. elementary schools

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? Inadequate data submitted

Parent Responses
Percent who agree or strongly agree that:

- The school views parents as important partners.

Student Responses
Percent who report that the school does well at:

- They have a sense (feeling) of belonging in this school.
- Students in this school have trouble getting along with each other.

Teacher Responses
Percent who agree or strongly agree that:

- It is essential for schools to provide instruction on conflict or violence reduction.
- Students in my class disrupt what others are doing.
- Students in my class enjoy working together.