Safe and Supportive Schools: Connectedness

Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

Connectedness among professional colleagues, teachers, and administrators

Student Responses

Percent who report that most of the time or always:

Teachers take a personal interest in students.

Percent who report they agree or strongly agree that:

Teachers on my team or grade level work well together as a unit.

I help decide how school policies ought to be changed.

Teachers report they agree or strongly agree that:

There is a group spirit among the staff.

Classroom curricula and topics are integrated across subject areas.

Staff are involved in school-improvement planning and decisions.

Too few responses to report?

Building-principal Responses

Percent reporting that their school has a 'teacher-led' advisory program.

Too few responses to report?

Teacher Responses

Percent who report that at least several times a month:

Teachers on my team or grade level respect each other's ideas and opinions.

I help decide how school policies ought to be changed.

Too few responses to report?

Teacher Responses

Percent who report that most of the time or always:

Interact with children in ways that show interest and respect.

Use positive approaches to help children behave constructively.

Teachers report they agree or strongly agree that:

Members of their team or grade level:

Percent who agree or strongly agree that members of their team or grade level:

Too few responses to report?

Advisory Programs

Student Responses

Percent who agree or strongly agree that:

Students in my class enjoy working together.

Students in my class disrupt what others are doing.

It is essential for schools to provide instruction on conflict or violence reduction.

Too few responses to report?

Parent Responses

Percent who agree or strongly agree that:

The school views parents as important partners.

Including parents on school committees such as curriculum, budget and school improvement.

They have a sense (feeling) of belonging in this school.

Students in this school have trouble getting along with each other.

Too few responses to report?

Teacher Responses

Percent who report that most of the time or always:

Too few responses to report?

Student Responses

Percent who report that most of the time or always:

Students in this school have trouble getting along with each other.

Students in my class disrupt what others are doing.

Students in my class enjoy working together.

Too few responses to report?