Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

Connectedness among professional colleagues, teachers, and administrators

*Too few responses to report

Staff are involved in school-improvement planning and decisions.

Classroom curricula and topics are integrated across subject areas.

Teachers on my team or grade level work well together as a unit.

There is a group spirit among the staff.

I help decide how school policies ought to be changed.

Teachers on my team or grade level respect each other's ideas and opinions.

Percent who report they agree or strongly agree that:

Percent who report that at least several times a month:

Percent who report that most of the time or always:

Teachers take a personal interest in students.

Get individual help and advising from teachers.

Interact with children in ways that show interest and respect

Use positive approaches to help children behave constructively

Question not asked at this grade level.

Question not relevant at this grade level.

Question not relevant at this grade level.

Percent reporting that their school has a 'teacher-led' advisory program

Percent of teachers who report they serve as an advisor in the school's advisory program

Connectivity between students and teachers

This school

*Too few responses to report

Teachers on my team or grade level respect each other's ideas and opinions.

Classroom curricula and topics are integrated across subject areas.

Staff are involved in school-improvement planning and decisions.

There is a group spirit among the staff.

Percent who report that at least several times a month:

Percent who report that most of the time or always:

Percent who report they agree or strongly agree that:

Teachers take a personal interest in students.

Get individual help and advising from teachers.

Interact with children in ways that show interest and respect

Use positive approaches to help children behave constructively

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Question not relevant at this grade level.

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Percent reporting that their school has a 'teacher-led' advisory program

Percent of teachers who report they serve as an advisor in the school's advisory program

Connectivity throughout the school community as a whole

*Too few responses to report

The school views parents as important partners.

Including parents on school committees such as curriculum, budget and school improvement

They have a sense (feeling) of belonging in this school.

Students in this school have trouble getting along with each other.

It is essential for schools to provide instruction on conflict or violence reduction.

Students in my class disrupt what others are doing.

Students in my class enjoy working together.

Percent who agree or strongly agree that:

Percent who report that the school does well at:

Percent who report that most of the time or always:

Percent who agree or strongly agree that: