Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

**Connectedness among professional colleagues, teachers, and administrators**

![Bar chart showing percent who report they agree or strongly agree that teachers on their team or grade level work well together as a unit, I help decide how school policies ought to be changed, teachers on their team or grade level respect each other's ideas and opinions, classroom curricula and topics are integrated across subject areas, and staff are involved in school improvement planning and decisions.]

- Too few responses to report
- Inadequate data submitted

**Connectedness between students and teachers**

![Bar chart showing percent who report that most of the time or always: teachers take a personal interest in students, get individual help and advising from teachers, interact with children in ways that show interest and respect, use positive approaches to help children behave constructively, and there is a group spirit among the staff.]

- Too few responses to report
- Inadequate data submitted

**Connectedness throughout the school community as a whole**

![Bar chart showing percent who agree or strongly agree that the school views parents as important partners, including parents on school committees such as curriculum, budget and school improvement, they have a sense (feeling) of belonging in this school, students in this school have trouble getting along with each other, and it is essential for schools to provide instruction on conflict or violence reduction.]

- Too few responses to report
- Inadequate data submitted

**Parent Responses**

- Percent who agree or strongly agree that the school views parents as important partners.

**Student Responses**

- Percent who report that the school does well at including parents on school committees such as curriculum, budget and school improvement.

**Teacher Responses**

- Percent who report that the school does well at including parents on school committees such as curriculum, budget and school improvement.

- Percent who report that most of the time or always: students in my class enjoy working together.