In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

**Social and Emotional Connectedness of the School Community**

The school views parents as important partners.

Including parents on school committees such as curriculum, budget and school improvement.

They have a sense (feeling) of belonging in this school.

Students in this school have trouble getting along with each other.

It is essential for schools to provide instruction on conflict or violence reduction.

Students in my class disrupt what others are doing.

Students in my class enjoy working together.

**Connectedness among professional colleagues, teachers, and administrators**

- Teachers on my team or grade level work well together as a unit.
- I help decide how school policies ought to be changed.
- Teachers on my team or grade level respect each other’s ideas and opinions.

**Connectedness between students and teachers**

- Teachers take a personal interest in students.
- Get individual help and advising from teachers.

**Connectedness throughout the school community as a whole**

This school R.I. high schools

- The school views parents as important partners.
- Including parents on school committees such as curriculum, budget and school improvement.

- They have a sense (feeling) of belonging in this school.
- Students in this school have trouble getting along with each other.

- It is essential for schools to provide instruction on conflict or violence reduction.
- Students in my class disrupt what others are doing.
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*Too few responses to report?
? Inadequate data submitted*