Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

Connectedness among professional colleagues, teachers, and administrators

This school
R.I. high schools

* Too few responses to report
? Inadequate data submitted

Connectedness between students and teachers

This school
R.I. high schools

* Too few responses to report
? Inadequate data submitted

Connectedness throughout the school community as a whole

This school
R.I. high schools

* Too few responses to report
? Inadequate data submitted

Student Responses
Percent who report that most of the time or always:

Teacher Responses
Percent who report they agree or strongly agree that:

Advisory Programs

Building-principal Responses
Teacher Responses

Parent Responses
Percent who agree or strongly agree that:

Student Responses
Percent who report that most of the time or always:

Teacher Responses
Percent who agree or strongly agree that:

The school views parents as important partners.
Including parents on school committees such as curriculum, budget and school improvement
They have a sense (feeling) of belonging in this school.
Students in this school have trouble getting along with each other.
It is essential for schools to provide instruction on conflict or violence reduction.
Students in my class disrupt what others are doing.
Students in my class enjoy working together.

Teachers on my team or grade level work well together as a unit.
I help decide how school policies ought to be changed.
Teachers on my team or grade level respect each other's ideas and opinions.
There is a group spirit among the staff.

Teachers take a personal interest in students.
Get individual help and advising from teachers.
Interact with children in ways that show interest and respect
Use positive approaches to help children behave constructively.

Staff are involved in school-improvement planning and decisions.
There is a group spirit among the staff.